



ST. ALOYSIUS COLLEGE(AUTONOMOUS), JABALPUR

Reaccredited 'A+' Grade by NAAC(CGPA:3.68/4.00)

College with Potential for Excellence by UGC

DST-FIST Supported & STAR College Scheme by DBT

FACULTY OF SOCIAL-SCIENCE

Bachelor of Arts (B.A.)

B.A. I Semester

Paper-Major/Minor

PAPER -IDEA OF BHARAT

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will be able to Identify the beginning of civilization in the Indian subcontinent and analyse the emergence of Bharat as a nation.	U, A
CO 2	They will understand the development of society, culture, religion, economy, and polity in ancient India.	U
CO 3	Students will be able to evaluate the particulars of Indian Philosophy and sciences.	E
CO 4	They will understand the ancient Indian view on environment conservation.	U, Analyse

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	40	60	100
Total	6	100		

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)



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Content of the Course

Theory

No. of Lectures (in hours per week): 6 Hrs. per week

Total No. of Lectures: 90 Hrs.

Maximum Marks: 60

Units	Topics	No. of Lectures
I	Concept of Bharat-Varsha, Understanding of Bharatvarsha, Eternity of synonyms Bharat, Indian Concept of Time and Space, Indian view of History, The glory of Indian Literature: Veda, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas etc.	18
II	Indian Knowledge Tradition, Art and Culture- Evolution of language and Script: Brahmi, Kharoshthi, Pali, Prakrit, Sanskrit, etc. Salient features of Indian Art & Culture, Indian Educational System, The Ethics of Indian Valor.	18
III	Dharma, Philosophy and Vasudhaiva Kutumbakam- Indian Perception of Dharma and DarshanThe Concept of Vasudhaiva Kutumbakam: Man, Family, Society and World, Polity and Governance, The concept of Janpada and Gram Swarajya	18
IV	Science, Environment and Medical Science- Science and Technology in Ancient India, Environmental Conservation: Indian View, Health Consciousness of (Science of Life): Ayurveda, Yoga and Naturopathy, Indian, Numeral System and Mathematics	18
V	Indian Economic Traditions- Indian Economic thought, Concept of Land, Forest, and Agriculture, Industry, Inland Trade and Commerce, Maritime Trade.	18

References

Reference Books:

- "Computer system Architecture and Organization" by Patterson, McGraw Hill
- "Computer system Architecture & Organization" S.P.S. Saini, S. K. Katheria, Published by Katharia and Sons





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FACULTY OF SOCIAL-SCIENCE

Bachelor of Arts (B.A.)

B.A. II Semester

Paper-Major/Minor

PAPER -History of Ancient India (From Early to 1205 AD)

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will be able to Identify the historiographical trends and interpret the historical sources of ancient India.	U, A
CO 2	They will analyse the religious and social customs of the vedic period and will evaluate the rise of Jainism and Budhism in India	A, E
CO 3	Students will analyse the establishment of the earliest kingdoms in India-their administration, economic set up, socio-cultural institutions and their eventual decline and rise regional powers.	A
CO 4	They will be able to explain the growth of vernacular languages, literature and newer forms of art and architecture.	U, Analyse
CO 5	Students will be able to evaluate the Arab and Turkish conquest of the Indian subcontinent, its impact on Indian history and the growth of Indo-Islamic culture.	E

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	40	60	100
Total	6	100		

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)



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Content of the Course

Theory

No. of Lectures (in hours per week): 6 Hrs. per week

Total No. of Lectures: 90 Hrs.

Maximum Marks: 60

CRIDET -06

TOTAL MARKS- 60

Unit	Topics	No. of Lectures
I	Prehistoric and Protohistoric period - History- Meaning, Nature, Scope, and Significance. Sources of Ancient Indian History. Geographic Condition of Ancient India. Prehistoric India: Stone Age- Paleolithic, Mesolithic, Neolithic, and Chalcolithic Cultures. Prehistoric India- Indus/ Saraswati Civilization Origin Expansion and Decline. Economic, Social and Religious Life. Town Planning and Different Arts. Vedic Culture-Rigvedic and Post Vedic Period Political, Social, Economic and Religious Life	18
II	Mauryan And Post-Mauryan Period- Mahajanapadas and Republics In 6th Century BC. Religion Revolution in North India- Jainism and Buddhism. Rise of Magadh, Alexander& Invasion and Its Impact. Establishment of Maurya, Dynasty- Chandragupta Maurya and his Administration. Ashoka and His Dhamma, Mauryan Culture and Architecture. Decline of Mauryan Empire. Shunga Dynasty- Pushyamitra Sunga and his Achievements. Satavahana Dynasty Gautamiputra Satakarni and his Achievements. Period of Shaka -Kshatrapas. Kushana Dynasty- Kanishka and His Achievements.	18
III	Gupta Period and Harshvardhan Establishment of Gupta Dynasty Chandragupta 1, Samudragupta, Chandragupta II (Vikramaditya), Kumargupta and Skandagupta and their achievements. Gupta Culture, Gupta Period: Golden Age. Shakari Vikramaditya And His Cultural Achievements. Decline of Gupta Empire. Pushyabhuti Dynasty. Harshvardhan - Military Campaigns Administration and Religious Achievements.	18
IV	Early Mediaeval dynasty of Northern India, origin of the Rajput- Different theories, Major Rajput Dynasty, Gurjar Pratihara Dynasty, Chandela Dynasty Paramara Dynasty and Kalchuri Dynasty- History, Culture and Architecture. Bhoj and his Cultural Achievement.	18



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V	South Indian Dynasties and Foreign Invasions on India. Major Dynasties of South India -Pallava Dynasty, Chalukya Dynasty and Chola Dynasty- History, Culture and Architecture. Greater India: Expansion of Indian Culture in Southeast Asia. Arab Invasion on India and Its Impact. Muhammad Bin Qasim, Turk Invasions on India, and their Impact. Mehmud Ghaznavi And Mohammad Ghori.	18
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References

Other resources: Upendra Singh: A History of Ancient and Early Medieval India, Pearson New Delhi

2. Majumdar, R.C. and Pusalkar, A.D. (edited): The History and Culture of Indian People Vol. I Vedic Age

3. Majumdar, R.C. and Pusalkar, A.D. (edited): The History _ and Culture of Indian people Vol.II: The Age of Imperial Unity.

4. Majumdar, R.C.: The History and culture of Ancient India, Vol III: The Classical age.

5. Majumdar R.C. and Pusalkar A.D (edited): The History of Indian People, Vol. IV, The Age Imperial Kanauj.

6. Mjumdar R.C and Pusalkar A.D (edited): The History of Indian People, vol. V The Struggle for Empire.

7. R.C. Majumdar& others (ed.): The History and Culture of the Indian People Vol. VI, Delhi Sultanate, Bhartiya Vidya Bhawan, 2006.

8. R.C. Majumdar& others (ed.): The history and culture of the Indian people Vol. VI1, Mughal Empire, Bhartiya Vidya Bhawan, 2006.

9.Tara Chand: History of Freedom Movement in India, Vol.

10. Shastri, K.A Nilkanta: History of South India: from Prehistoric times to the Fall of Vijaynagar, IV Edition,1975

11. Raychaudhary, H.C.: Political History of Ancient India, rev edition, 1996

12. Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002. A.L. Srivastava: Medieval India (English or Hindi Version), Shiv Lal Agarwal, Agra

13. Ishwari Prasad: Medieval India (English or Hindi version) 4"h ed., Digitize 2006.

14. Majumbar, Raychaudhary & Dutta: An Advanced History of India,

15. S.R. Sharma: The crescent in India (English or Hindi Version) Bhartiya Kala Pub

16. G rover B.L.: History of Modern India, S. Chand, New Delhi

17. Suggestive Digital Platforms web links: ""NCERT Books X, XI, XII Free download

<https://www.ncertbooks.gurw/ncert-books-pdf/> 2. IGNOU Books; BA Free download

<http://www.lignouhelp.invig mou-echi-02-st>



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FACULTY OF SOCIAL-SCIENCE

Bachelor of Arts (B.A.)

B.A. III Semester

Paper-Major/Minor

Paper - History of Medieval India (From 1206 to 1739 AD)

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will be able to analyse the gradual establishment of Delhi Sultante and Mughal empire in India.	U, A
CO 2	Students will be able to discuss the socio-economic and cultural conditions of medieval India and analyse the emergence of composite culture in India.	U
CO 3	will also analyse the administrative reforms introduced by different Delhi Sultans and Mughal Emperors	A
CO 4	Students will be able to understand the Mughal expansion into the central and south India	U, Analyse
CO 5	Students will understand the religious life in Delhi Sultante and Mughal period in India and identify the changes of architecture of Mughal period	U

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	40	60	100
Total	6		100	

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)



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Paper - History of Medieval India (From 1206 to 1739 AD)

Content of the Course

Theory

No. of Lectures (in hours per week): 6 Hrs. per week

Total No. of Lectures: 90 Hrs.

Maximum Marks: 60

Unit	Topics	No. of Lectures
I	Sources of Medieval Indian History- Establishment and Consolidation of The Delhi Sultanate: Slave Dynasty– Qutubuddin Aibak and Iltutmish, Razia and Balban. Khilji Dynasty: Jalaluddin and Allauddin Khilji, His Conquests, Administration and Reforms. The Mongol Invasion and Its Impact. Tughlaq Dynasty: Mohammad Bin Tughlaq and Firoz Shah Tughlaq-Their Achievements	18
II	Rise of Regional Kingdoms and Mughal Invasion- Vijaynagar And Bahmani Kingdoms: Harihar- Bukka and Raja Krishnadev Rai. Gouri Dynasty of Malwa: Dilawar Khan and Hoshangshah- Their Achievements. The Roll of Rana Kumbha and Rana Sanga in Medieval Period. Mughal Invasion: Babur and Humayun- Their Achievements. Sher Shah Suri- Achievements and Administration.	18
III	Consolidation of Mughal Empire and Regional Powers Akbar: Administrative and Cultural Achievements. Jahangir And Shah Jahan: Their Achievements. Rise of Marathas: Shivaji's Conquests and Administration. Mughal- Rajput Relations with Special Reference to Rana Pratap. Mughal Sikh Relations. Mughal Bundela Relation With Special Reference to Chhatrasal Bundela. Mughal- Gond Relation with Special Reference to Rani Durgavati. Aurangzeb and The Decline of Mughal Empire. Aurangzeb Religious and Deccan Policy. Invasion of Nadir Shah and Its Impact.	18



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I V	<p>Society And Economy Economic Conditions in Sultanate Period- Agriculture, Industry and Trade.</p> <p>Social Life of Sultanate Period and Status of Women.</p> <p>Mughal Administration, Land Revenue System, Mansabdari and Jagirdari System.</p> <p>Social Life in The Mughal Period, Status of Women.Economic Condition and Mughal Period – Agriculture, Trade, Industry and Commerce. Development of Literature In Medieval Period.</p>	18
V	<p>Religion And Culture</p> <p>Religious Life in Sultanate Period.</p> <p>Religious Life in Mughal Period. Bhakti Movement and Sufi Tradition.</p> <p>Saint Tradition in India. Guru Nanak, Kabir, Tulsi Das, Meera Bai. Architecture of Sultanate Period.</p> <p>Architecture of Mughal Periods. Paintings Of Mughal Style and Rajput Style. Role of Noor Jahan, Chand Bibi and Jijabai in History</p>	18

Suggested Readings-

1. A.L. Srivastava: Delhi Sultanate, (English' or Hindi Version), Shiv Lal Agarwal & Cous A8P " I. Reprint, 2017
2. A.L. Srivastva: The Mughal Empire K(English or Hindi Version), Shiv Lal Agarwal & Co., Agara Reprint, 2017
3. History and "Culture in North India in the 12th century. Raka Prakashan, B.N.S Yadav, Prayagraj, 2012
4. G.H. Ojha: Rajputahie, Ka Itihas,(Hindi) Vaidik Yantralaya, Ajmer, 1927
5. Ishwari Prasad ' Miedieval India (English or Hindi version) 4th ed., Digitized 2006
6. J.N Sarkati Life and Times of Shivaji, Orient Blackswan Pvt. Ltd., New Delhi, 2010 E
7. K N C Hitis! Socio- Economic History of Medieval India, Atlantic Publishers, 2018
8. Majumdar, Raychaudhary & Dutta An Advanced History of India, Laxmi Publications, Delhi, 2016
9. Mohamad Habib and K.A. Nizami, ed.: Comprehensive History of India, Vol. V,
10. The Delhi Sultanate, R C.Majumdar & others (ed.): The History and Culture of the Indian People Vol.
11. The Delhi Sultanate, Bhartiya Vidya Bhawan, 2006 R.C.Majumdar & others (ed.): The History and Culture of the Indian People Vol. 11. The Mughal Empire, Bhartiya Vidya Bhawan, 2006
12. R.C.Majumdar & others (ed.): The History and Culture of the Indian People Vol. 8,
13. The Maratha Supremacy, Bhartiya Vidya Bhawan, 2006
14. R.K Bhardwaj, Hemu: Life and times of Hemchandra Vikramaditya, Hope India Publicati Gurgaon, 2004



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FACULTY OF SOCIAL-SCIENCE

Bachelor of Arts (B.A.)

B.A. IV Semester

Paper-Major/Minor

Paper- History of Modern India from 1740 To 1947)

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will be able to discuss the advent of European powers in India and the events leading to the establishment of the British Empire. They will also analyze the various policies adopted	U, A
CO 2	Students will be able to analyse the socio-economic, political and cultural impacts of British policies and conquests.	U
CO 3	will evaluate the various revolts against the rule of the British East India Company.	E
CO 4	Students will evaluate about the revolt of 1857 and will analyse the factors responsible for the rise of nationalism in India. will analyse the rise of nationalism under different leaders.	U, E Analyse
CO 5	Students will be able to explain the various phases of the Indian national Movement and the rise of M.K.Gandhi as a mass leader in India.	E
CO-6	Will remember and understand the contribution of revolutionaries, role of the Subhash Chandra Bose and The Indian National Army in Indian Independence	U
COO-7	Will analyse the factors for the rise of communalism in India and the events that led to the Partition of India.	A

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	40	60	100
Total	6	100		

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)



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Content of the Course

Theory

No. of Lectures (in hours per week): 6 Hrs. per week

Total No. of Lectures: 90 Hrs.

Maximum Marks: 60

CREDIT -06

Unit	Topics	No. of Lectures
I	Establishment Of East India Company in India Sources of Modern Indian History. Advent of Europeans in India, Anglo French Conflict in Karanataka: Karnataka Wars- Causes, Events and Consequences. Third Battle of Panipat- Causes, Events and Consequences. Establishment of East India Company in Bengal, Battle of Plassey and Buxar- Causes, Events, Consequences. Dual Government in Bengal	18
II	Expansion of British Empire in India Reforms of Warren Hastings. Reforms of Lord Cornwallis. Lord Wellesley And Subsidiary Alliances with Indian States. Ranjit Singh and his Achievements. Lord Hastings and British Paramountcy, Reforms of Lord Hastings. Lord Dalhousie's Doctrine of Lapse, his Administration and Reforms. Lord William Bentinck and his Reforms.	18
III	Resistance To British Rule and Indian Renaissance First War of Independence (1857): Nature, Causes, Events, Results and Impact. Roll of Women in The Struggle- Laxmi Bai, Avanti Bai and Jija Bai. Communal Harmony in the Struggle of 1857. Causes of failure of the Struggle. Indian Renaissance- Nature, Causes and Consequences. Socio-Religious Movements- Contribution of Raja Ram Mohan Rai, Ishwarchandra Vidyasagar, Dayanand Saraswati and Swami Vivekanand, Status of Women.	18
IV	Beginning of Crown Rule and Rise of Mass Nationalism in India Queen Victoria's Proclamation, Internal Administration of Lord Lytton and Ripon. Leading Factors of the Rise of Nationalism. Political Association and The Indian National Congress. Moderates, Partition of Bengal and Swadeshi Movement. Surat Split and Extremists. Revolutionary Movement in India. Home Rule Movement. Lucknow Pact. Rowlatt Act. Jallianwala Bagh Massacre. Khilafat Movement.	18



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V	Gandhi Era and Indian Independence Non-Cooperation Movement, Swaraj Party, Simon Commission, Lahore Congress. Civil Disobedience Movement, Round Table Conferences. Role of Revolutionists and National Movement- Ras Bihari Bose, Ram Prasad Bismil, Bhagat Singh and Chandrashekhar Azad, Quit India Movement. Cripps Mission, Simla Conference, Cabinet Mission, Subhas Chandra Bose and Indian National Army, Communal Politics and The Partition of India, <i>Contribution of Seth Govind Das in the freedom movement in Mahakoshal area of India</i> , Indian Independence Act 1947.	18
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Suggested Readings : -

- A.C Banerjee : The New History of modern India (1707-1947)
B.D. Basu : Rise, and, Fall, of British Power in India, Vol. 11
B.R Grover, : A New, look on Modern Indian History
C.A. Bayly, 'An illustrated History of Modern India 1600-1947. Chabra, G.S, : Advance History of Modern India
D. Kumar 'The Cambridge Economic History of India
Desai Ä. R: India's Path of Development
Deşai, A. R.: Social Background of Indian Nationalism '
A Sketch of the History of India
Dutta, K.K : Social History of Modern India
Feedenberg, R.E : Land Control and Social Structure in India
Prasad & Subedar: History of Modern India (English or Hindi)
.NM Farquhar : Modern Religious Movements in India
14. Mishra, B.B : Administrative History of modern India
15. .C.Majumdar & others (ed.): The History and Culture of the Indian People Vol. 9, British Paramountcy and Indian Renaissance-I, Bhartiya Vidya Bhawan, 2006
16. R.C.Majumdar & others (ed.): The History and Culture of the Indian People Vol. 10, British Paramountcy and Indian Renaissance-II, Bhartiya Vidya Bhawan, 2006
17. C.Majumdar & others (ed.): The History and Culture of the Indian People Vol. 11, The Struggle for Freedom, Bhartiya Vidya Bhawan, 2006
18. Ramsay Muir : The making of British India





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FACULTY OF SOCIAL-SCIENCE

Bachelor of Arts (B.A.)

B.A. V Semester

Core Paper – I: Main Currents of World History (From 1453 To 1870 CE)

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will understand the basics of feudalism in Europe, its origin and gradual decline and they will also evaluate the impact of Renaissance, Reformation, and geographical discoveries	U, A
CO 2	Students will be able to assess about the factors responsible for the emergence of Industrial Revolution and the rise of middle class	U
CO 3	Evaluate the impact of American and French revolutions on world history.	E
CO 4	Students will be able to analyse the role of Napoleon Bonaparte in the history of France and the political scenario of Europe after the fall of Napoleon Bonaparte	U, Analyse
CO 5	Students will be able to remember the liberalism in England and understand the role of Mazzini in the unification of Italy and Otto Von Bismark in the unification of Germany	

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	40	60	100
Total	6	100		

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)



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Content of the Course

Theory

No. of Lectures (in hours per week): 6 Hrs. per week

Total No. of Lectures: 90 Hrs

TOTAL MARKS-70

UNITS	TOPICS	NO OF LECTURES
I	Decline of Feudalism in Europe and the Renaissance. Reformation and Counter Reformation Movement. Economic Revolution of the Modern West-mercantilism and Commercial Revolution	18
II	Industrial Revolution and Beginning of Colonialism Industrial Revolution in England Causes and Impact on Society. Industrialization in other Countries - USA, Germany, Russia, Japan. Beginning of Colonialism	18
III	Prominent Revolution and their Impact Glorious Revolution of England(1688CE), American Freedom Struggle (1776 CE) and French Revolution (1789CE -Nature Causes, Event, Results and Effects of the Revolutions	18
IV	Napoleon, Metternich and Eastern Question Napoleon Bonaparte-his policies and Decline, Vienna Congress (1815) Metternich-Home and Foreign Policies Revolutions of 1830and 1848A.D. and their impact on Europe.	18



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	Eastern Question-up to Crimean War.	
V	Age of Liberalism and Unification England: Act of 1832, Chartist Movement, Act of 1867CE Napoleon III, Unification of Italy Unification of Germany	18

Suggested Readings

- 1.Anderson, M.S : Europe in the 18th Century
- 2.Elton G.R.: Reformation in Europe
- 3.Andrews Sturt: Eighteenth Century Europe
- 4.HayesC.j.H.:(1936) A Cultural and Political History Of Europe(Vol.-1)(1500-1830.London,Macmillanp

<https://en.wikipedia.org/history> -of Europe

https://ddceutkal.ac.in/Syllabus/MA_history/Paper_03.pdf

<https://www.indiaculture.gov.in/history-modern-europe-1453-1789>





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FACULTY OF SOCIAL-SCIENCE

Bachelor of Arts (B.A.)

B.A. VI Semester

Paper - Main Currents of World History (From 1871 To 1950 CE.)

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Will understand the principles of foreign policy of Bismarck. .	U, A
CO 2	Evaluate the impact of Russian revolution 1917	E
CO 3	Evaluate the system of European alliances and their role in world wars	E
CO 4	Will evaluate and analyse the impact of major wars and revolutions that led to China and south-east Asia.	E Analyze

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	40	60	100
Total	6	100		

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)



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Content of the Course

Theory

No. of Lectures (in hours per week): 6 Hrs. per week

CREDITS-06

Total Marks-60

UNITS	TOPICS	
I	Rise of Germany, Third Republic of France, William I, Home and Foreign Policy of Bismarck. Foreign Policy of Kaiser William II, Scramble for Africa	18
II	Eastern Question & World Politics upto 1905 Eastern Question, Russo -Turkish War, Berlin Congress (1878), Young Turk Movement and the Balkan Wars I and II, Russian Revolution of 1905	18
III	First World War & League of Nations First World War-Causes, Events, Results and Impact, Paris Peace Conference, Wilson's Fourteen Principles, Treaty of Versailles, Russian Revolution 1917, League of Nations, World Politics between the two World wars	18
IV	History of Asia China- Colonialism and Imperialism in China, First and Second Opium Wars, Taiping Rebellion,	18



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	Boxer Rebellion, Chinese Revolution of 1911&1949 Japan- The Meiji Restoration, Modernization , Rise of Militarism, Sino-Japanese War1894, Russo-Japanese War1905, Sino Japanese war1937	
V	Second World War & World Politics upto 1950 Fascism in Italy, Mussolini's Home &Foreign Policy, Nazism in Germany Home &Foreign Policy of Hitler, World War II-Causes, Events, Results &Impact, UNO, The emergence of Third World and Non-Alignment Movement	18

Suggested Reading :

- 1.Schevil:(1898)History of Modern Europe(Hindi & English),CharlesScribner'ssons
2. Anderson, M.S:The Ascendancy of Europe:1815-1914(3rd Ed.2003
- 3.Grant & Temperley:Europe in the Nineteenth and Twentieth Century
4. V. D, Mahajan History of Europe
- 5.Jain & Mathur Wishva Ithihas1500se1950 Jain Prakashan Jaipur

<https://en.wikipedia.org/history> -of Europe

https://ddceutkal.ac.in/Syllabus/MA_history/Paper_03.pdf

<https://www.indiaculture.gov.in/history-modern-europe-1453-1789>





ST. ALOYSIUS COLLEGE(AUTONOMOUS), JABALPUR

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College with Potential for Excellence by UGC

DST-FIST Supported & STAR College Scheme by DBT

FACULTY OF SOCIAL-SCIENCE

Bachelor of Arts (B.A.)

B.A. V Semester

Discipline Specific Elective (Group-B)

History of Freedom Movement In Madhya Pradesh (From 1836-1947ce)

CREDITS -04

TOTAL MARKS-60

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will understand the social and religious changes in Central Indian society and acquaint themselves with the regional struggle for freedom.	U, A
CO 2	Students will be able to understand about the rule and policies of the British in M.P. They also will be able to understand about National movement and the events associated with them in M.P.	U
CO 3	Students will be able to analyse the system of People's movement with the help of organizations like Prajamandals and their role in the subsequent national movement, and role of local leaders and how they became the link between public and national leadership of the Indian freedom movement. They will also be able to critically examine the national and regional politics of the time and their consequences.	A, E
CO 4	Students will be able to understand the regional situation at the time with comparative analysis of the national and local issues.	U, Analyse
CO 5	They will be able to give a detailed description of the events and leadership of the time and the background of the formation of the modern Madhya Pradesh and its contribution in the larger national Movement.	

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	40	60	100
Total	6	100		

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)



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Theory

No. of Lectures (in hours per week): 4 Hrs. per week

CREDITS -04

TOTAL MARKS-60

UNITS	TOPICS	NO OF LECTURES
I	Sources of Freedom Struggle & Rise of Nationalism in Madhya Pradesh Sources of Freedom Struggle in Madhya Pradesh, Historical background of Madhya Pradesh (1836-1947) Rise of Nationalism in Madhya Pradesh Bundela Rebellion- Causes, Events &Result	18
II	The Revolt of 1857& Non-Co operation Movement in Madhya Pradesh The Revolt of 1857& Non Co-operation Movement in Madhya Pradesh: Nature, Causes, Suppression and Consequences, Regional Events-(1) Sagar-Narmada Region (2) Gwalior (3) Indore (4) Bhopal (5) Rewa (6) Bundelkhand Non Co- operation Movement in Madhya Pradesh : (1) Mahakoshal (2)Gwalior (3) Indore (4) Bhopal (5) Rewa (6)Bundelkhand	18
III	Civil Disobedience &Quit India Movement in Madhya Pradesh Civil Disobedience Movement in Madhya Pradesh: (1) Mahakoshal (2)Gwalior (3) Indore (4) Bhopal (5) Rewa (6)Bundelkhand Quit India Movement in Madhya Pradesh: (1) Mahakoshal (2) Gwalior (3) Indore (4) Bhopal (5) Rewa (6)Bundelkhand	18



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IV	Role of Prajamandals, Women & Tribals in Freedom Movement Role of Praja Mandals, in Freedom movement, Mahatma Gandhi in Madhya Pradesh Participation of Women & Tribals in Freedom Movement Contribution of State of Madhya Pradesh	18
V	The Freedom Fighters of Madhya Pradesh Tantia Bhil, Khwaja Nayak, Bhima Nayak, Mardan Singh, Bakhatbali, Shankar Shah, Raghunath Shah, Ranmat Singh, Barkutullah, Kunjilal Dubey, Keshav Prasad Vidyarthi, Ravishankar Shukla, Dwarka Prasad Mishra, Makhan Lal Chaturvedi, Avanti Bai, Subhadra Kumari Chauhan, Sahodrabai Rai	18

Suggested Readings

Dwarka Prasad Mishra - The History of freedom movement in Madhya Pradesh

Prof Radhesharan - Vindya Pradesh ka Itihas

Sudheer Saxena - Madhya Pradesh me azadi ki ladai aur Adhivaasi

Bhasha Sanchnalya - Madhya Pradesh ke Swatantrta sangram sainik (Reva, Bhopal, Raipur - Bilaspur Sambhag)



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FACULTY OF SOCIAL-SCIENCE

Bachelor of Arts (B.A.)

B.A. VI-semester

DSE Paper-II – History of North-East India: 1824-1972 CE. (DSE)

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Will understand and identify the causes and results of Anglo Burmese war.	U, I
CO 2	Learn about annexation of Khasi and Cachar during British period	U, L
CO 3	Evaluate the British policies of land revenue and tea plantations	E
CO 4	Analyse the Non-Cooperation, Civil Disobedience and Quit-India Movements in North-East India.	U, Analyse

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	40	60	100
Total	6	100		

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)



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Theory

No. of Lectures (in hours per week): 4 Hrs. per week

CREDITS -04

TOTAL MARKS-60

Unit	Topics	No. of lectures
Unit- I	Rise of British I. Expansion and Consolidation II. First Anglo-Burmese War III. Treaty of Yandaboo	18
Unit- II	Expansion of British I. Annexation of Khasi II. Annexation of Cachar III. Annexation of Jaintia	18
Unit-III	British Policies I. Social and Economic changes II. Land Revenue and Tea Plantation Introduction of Railways III. Introduction of Railways	18
Unit –IV	National Movement in N.E India I. Revolt of 1857 and Agrarian Movement II. Non-Cooperation and civil Disobedience Movement III. Quit India Movement, Cabinet Mission, and Independence	18
Unit –V	Political Developments since Independence I. Bordoloi Committee Report II. The Sixth Schedule	18

Suggested readings:

1. Gait E.A : History of Assam.
2. Bose M.L : British Policy in North East Frontier Agency.
3. Bhuyan S.K : Anglo-Assamese Relations.
4. Borpujari H.K : Problem of the Hills Tribes of North East Frontier (3vols).
5. Baruah S.L : A Comprehensive History of Assam.
6. Mackenzie A. : The North East Frontier of India.
7. Hamilton A. : In Abor Jungles.
8. Dutta, S. (ed) : Studies in the History, Economy and Culture of Arunachal Pradesh.
9. Panda. S. : Imperial Dynamics in India's North-East Frontier: A Case Study of Arunachal Pradesh



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College with Potential for Excellence by UGC

DST-FIST Supported & STAR College Scheme by DBT

FACULTY OF SOCIAL-SCIENCE

Bachelor of Arts (B.A.)

B.A. III-Semester

Paper - Tourism: Theory and Practice

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Will be able to understand and analyze the meaning and concept of tourism.	U, A
CO 2	Will be able to evaluate the relevance of tourism and its application	E
CO 3	Understand the local cultural elements for tourism promotion	U
CO 4	Will be able to understand the tourism centres of Madhya Pradesh and evaluate the regional elements to boost tourism industry.	U, Analyse

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	40	60	100
Total	6	100		

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)



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Theory

No. of Lectures (in hours per week): 4 Hrs. per week

GENERIC ELECTIVE PAPER-I- Tourism: Theory and Practices

CREDIT- 04

TOTAL MARKS -60

UNIT	TOPIC	NO OF LECTURES
1.	History and Concept of Tourism I) History of Tourism: Main Travelers, Tourism in ancient Age, Tourism in Medieval Age, Tourism in Modern Age, II) Tourism: Concept, Meaning, Definitions, Main Elements and Aims, Nature, Inspiring Elements & Causes of Tourism, Characteristics, Importance, Advantages and Disadvantages of Tourism.	18
2.	Application of History in Tourism I) History as a Tourism Product, Necessity and Development of Basic Infrastructure of Tourism, Information Source and Statistics of Tourism, Types of Tourism, Scope and new trends of Tourism	18
3.	Indigenous Tourism I) Folk Dances, Fairs, Ceremonies and Festival with special reference to Madhya Pradesh, Economic, Social and Environmental Impact of Tourism, Problems and Challenges of Tourism Industry.	18



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4.	Tourism in Madhya Pradesh. I) Bhimbetka, Sanchi, Khajuraho, Panchmarhi, Vidisha, Bhopal, Orchha, Jabalpur, Gwalior, Chhindwara, Mandu, Kanha, Ujjain, and Amarkantak.	18
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अनुशंसित सहायक पुस्तकें /ग्रन्थ/अन्य पाठ्य संसाधन/पाठ्य सामग्री:

1. गोयल, सुनील एवं सुरेश, पर्यटकोंकास्वर्ग-राजस्थान, उदयपुर, 1985
2. शर्मा, यादवेन्द्र, भारतदर्शन: राजस्थान, दिल्ली, 1983
3. नेगी, जगमोहन, पर्यटन एवं यात्रा के सिद्धान्त, दिल्ली, 1992
4. व्यास, राजेश कुमार, सांस्कृतिक पर्यटन, जयपुर, 2009
5. दीक्षित एवं गुप्ता, पर्यटन के विविध आयाम, नईदिल्ली, 2003
6. धस्माना, मंगतराम, भारत में पर्यटन, नईदिल्ली, 2007
7. नेगी, जगमोहन, सम्पूर्ण भारत के सांस्कृतिक पर्यटन स्थल, नईदिल्ली 2006
8. Acharya Ram, Tourism in India, New Delhi, 1984
9. Patil D. R., The Cultural Heritage of Madhya Bharat, Gwalior, 1953
10. Mahajan Malti, Madhya Pradesh and Chhattisgrah, New Delhi, 2000
11. JhaMahaveer, Agra and FatehourSikri, New Delhi, 1899
12. Singh L. K., Indian Cultural Heritage Perspective for Tourism Delhi





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DST-FIST Supported & STAR College Scheme by DBT

Faculty of Social Science

Bachelor of Arts (B.A.)

B.A. VI Semester

Paper II: History of Contemporary India (1947-2004)

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Will understand the principles of political integration of india.	U, A
CO 2	Evaluate the basic features of the Indian constitution.	E
CO 3	Evaluate and remember the development of parliamentary system of India.	R, E
CO 4	Will evaluate and analyse the roles Of Jayprakash Narayan And R.M. Lohia	E Analyze
CO 5	Understand and remember the struggle for liberation of Goa.	U, R

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	40	60	100
Total	6	100		

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)



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Theory

Credit: 04

Total marks- 60

UNIT		No. of Lectures
1.	<p>POLITICAL INTEGRATION AND CONSTITUTION OF INDIA-</p> <p>Political Integration of India with Special Reference to Hyderabad, Junagarh, And Jammu & Kashmir. Role of Sardar Vallabh Bhai Patel in Integration. Definition of Bharat as 'Shaswat Rashtra' And Framing of Indian Constitution- Constituent Assembly: Draft Committee Report, Declaration of Indian Constitution, Role of Dr. B. R. Ambedkar, Indian Constitution Of 1950- Basic Features, Institutions and Significant Amendments Up To 2000 CE.</p>	18
2.	<p>REORGANIZATION OF STATE & PARLIAMENTARY DEMOCRACY-</p> <p>Reorganization Of States In 1956. Linguistic and Regional Strains. Politics In the States: Tamil Nadu, Andhra Pradesh, Assam, West Bengal and Jammu & Kashmir. The Punjab Crisis.</p> <p>Rise And Development of Parliamentary Democracy.</p> <p>Role of Political Parties, Threat to Indian Democracy</p>	18
3.	<p>Goa Liberation Movement, Indo-China War & Indo-Pak Wars</p> <p>Goa Liberation Movement: Establishment of Portuguese Government in Goa, Early Struggle for Liberation of Goa, Satyagraha of Ram Manohar Lohia, Satyagraha of Goa Vimochan Sahayak Samiti. Military Action and Liberation of Goa. Indo-China War 1962, Indo-Pak War 1965 And 1971.</p>	18



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4.	<p>INDIAN ECONOMY, STATUS OF WOMEN AND EMERGENCY-</p> <p>Indian Economy: Study of Agrarian Reforms, Bhudan Movement and Green Revolution. Beginnings of</p> <p>Planned Economy-An Appraisal of Five-Year Plans. Industrialization- Policies, Progress and Problems. Status of Women- Gender Equality, Educational Status, Social Evils & Legal Rights. The Emergency in India and Its Criticism. Social Thinkers- Ram Manohar Lohia & Jay Prakash Narayan.</p>	18

SUGGEWSTED READINGS-

1. Gadgil: Planning and Economic Policy of India, Poona, 1961.
2. Mukerjee: Community Development of India, Bombay, 1961.
3. Karunakaran, K.P.: India in World Affairs (1947-1950), London, 1986.
4. Morris Jones, W. H.: Government and Politics of India, London, 1986.
5. R.P. Dutt: India Today, 1947.
6. B.K. Sharma: Samsamyik Bharat (In Hindi), Jaipur, 2007.
7. R.S. Sharma: Samkaalin Bharat, N. Delhi, 2011.





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FACULTY OF SOCIAL-SCIENCE

Bachelor of Arts (B.A.)

BA- HONOURS

CORE PAPER-1 HISTORIOGRAPHY, CONCEPTS, METHODS, AND TOOLS

CREDITS- 06

MAX. MARKS (theory)-75

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Will understand the concept of history and historiography. They will be able to give an impressive enumeration on Theories of History and Themes in Indian History	U, I
CO 2	Learn co-relation of history with other disciplines	U, L
CO 3	They will be able to give a critical account of the various aspects related to historiography in ancient and medieval India and world like Greco-Roman, Chinese, Western. Arabic and Persian traditions.	E, L
CO 4	Analyse and to answer crucial questions related to the Historiography in Modern Period and Approaches of History	U, Analyse

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	25	75	100
Total	6	100		

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)



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Theory

Credit:

Total marks- 75

UNIT	TOPIC
Unit-I	History and Historiography - 1. What is History? 2. Scope of History 3. Collection and Selection of Facts 4. Evidence and its Transmission 5. Bias in History, 6. Internal and External Analysis
UNIT II	Correlation of History with other Disciplines - 1. History and Archaeology 2. Correlation of History with Geography 3. Correlation of History with Anthropology 4. Correlation of History with Sociology 5. Correlation of History with Political Science 6. Correlation of History with Economics
UNIT -III	Historiography in Ancient and Medieval Period - Ancient Historiography 1. Ancient Indian Historiography 2. Greco-Roman Tradition 3. Chinese Historiography Medieval Historiography 1. Medieval Indian Historiography 2. Western Historiography 3. Arabic and Persian Historiography
UNIT - IV	Historiography in Modern Period and Approaches of History - Modern Indian Historiography 1. Indian Tradition 2. British Tradition Approaches of History 1. Theological 2. Orientals 3. Imperialist 4. Nationalist 5. Marxist 6. Subaltern
UNIT -V	1 Theories of History and Themes in Indian History - Theories of History 1. Cyclical Theory 2. Sociological 3. Comparative 4. Structural. Themes of Indian History, Debates in Indian History

Suggested Readings:

1. Shekh Ali B.: History: Its Theory and Method, Trinity Press, New Delhi, 1978
2. Sharma Tejram: Historiography: A History of Historical Writing, New Delhi, 2005
3. Kuppuram and Kumudmany: Methods of Historical Research, New Delhi, 2002 Delhi, 2002 elhi, 2002
4. Manikkam V.: On History and Historiography, Madurai, 2003
5. : : , , , 2008
6. : , , 2011
7. : , , 2015

FACULTY OF SOCIAL-SCIENCE



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Bachelor of Arts (B.A.)

BA- HONOURS

PAPER DSE-II

Course Title- Religion and Philosophy

CREDITS- 04

MAX. MARKS (theory)-75

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Will understand and identify the knowledge of the philosophy of ancient India.	U, I
CO 2	Learn about knowledge of Indus civilization religion And Vedic religion.	U, L
CO 3	Evaluate the philosophy of Buddhism and Jainism	E
CO 4	Analyse and understand the knowledge of Shaivism and Shakta Dharma and Vaishnavism	U, Analyse

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	25	75	100
Total	6	100		

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)



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Theory

Credit:04

Total marks- 75

UNITS	TOPIC
Unit I	Religion - Meaning, Definition, Scope, and Significance Philosophy - Meaning, Definition, Scope, and Significance
Unit - II	Vedic Period-Nature of Religion, Features of Religion, Polytheism and Main Deities. Monotheism.
Unit III	Buddhism, Jainism, Charvak Philosophy
Unit - IV	Shaivism and Shakta Dharma. Bhagwat and Vaishnavism
UNT -V	Six Schools of Indian philosophy Sankhya, Yog, Nyaya, Vaisheshika, PoorvaMeemansa, Uttar Mimamsa. Shankaracharya and Ramanujacharya.

Suggested Readings:

- 1 मिश्र, जयशंकर: प्राचीन भारत का सामाजिक इतिहास, बिहार हिन्दी ग्रंथ अकादमी, पटना, पाण्डेय जी सी:
- 2 बौद्ध धर्म का विकास, उत्तर प्रदेश हिन्दी संस्था, लखनऊ
- 3 लूनिया वी एन: प्राचीन भारत संस्कृति, लक्ष्मीनारायण अग्रवाल प्रकाशन, आगरा
- 4 वाशम ए एल: द वंडर दैट वाज़ इंडिया, शिवलाल अग्रवाल एंड कंपनी, नई दिल्ली,
- 5 बार्थ ए: द रिलीजन्स ऑफ इंडिया, वाराणसी
- 6 जायसवाल सुवीरा: ओरिजिन एंड डेवलपमेंट ऑफ वैष्णवीज़्म, नई दिल्ली
- 7 भंडारकर, आर जी: वैष्णवीज़्म, शैविज़्म एंड माइनर रिलीजियस सिस्टम्स, वाराणसी



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BA- HONOURS

PAPER CORE-II

Course Title- Madhya Pradesh through the Ages

CREDITS- 04

MAX. MARKS (theory)-75

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	The students will have a clear-cut picture of the history, culture, art and architecture of Madhya Pradesh from prehistoric times to 1961 AD.	U, I
CO 2	They will be able to give a critical account of the various aspects related to Malwa, Mahakaushal, Bundelkhand and Baghelkhand,	U, L
CO 3	They will be able to answer crucial questions related to Madhya Pradesh in the political, social as well as religious scenario	E
CO 4	They will be able to analyze impressive enumeration on the development of Madhya Pradesh.	U, Analyse
CO 5	They will be able to throw light on the events of Madhya Pradesh since independence to 1961 AD.	L

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	25	75	100
Total	6	100		

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)



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THEORY PAPER CORE-II

Course Title- Madhya Pradesh through the Ages

CREDITS- 06

MAXIMUM MARKS-75

UNITS	TOPICS
Unit -1	Madhya Pradesh: Stone Age to Mauryan Age Madhya Pradesh: Sources and Geographical Introduction, Introduction of Stone Age In Madhya Pradesh. Paintedrock Shelters Of Madhya Pradesh, World Heritage Site Bhimbaitka, The Mauryan Period, World Heritage Site-Sanchi. Shunga-Satvahanas. Indo-Greeks & Shaka-Kushanas. Vikramaditya Of Ujjaini.
Unit-2	The Guptas and The Rajputas In Madhya Pradesh The Gupta Period with Special Reference to Samudragupta and Chandragupta Vikramaditya. The Gurjar Pratiharas (Nagabhatta II & Mihirbhoja). The Parmaras (Vakpati II/Munju & Bhoja), The Kalchuris (Gangeydeo & Laxmikarna) And the Chandelas (Dhang & Vidyadhar). World Heritage Site – Khajuraho
Unit -3	Medieval Madhya Pradesh Bundela Dynasty Chhatarsal Bundela And Mughal-Bundela Stuggle. Farooqi Dynasty Of Nimad, Tomars of Gwalior (Man Singh), Gond State of Garha and Role of Rani Durgavati, Maratha Power: Role of Devi Ahilya Bai Holkar and Daulat Rao Scindia.
Unit 4	Madhya Pradesh (1816-1940) Bundela Rebellion, 1857 Revolution-Nature, Causes, Events, And Results. Non-Cooperation Movement, Ratona Movement, Jhanda Satyagrah, Civil Disobedience Movement, Charan Paduka Massacre, Jungle Satyagrah, Role of Praja Mandals, Role of Tantiya Bhil, Bhima Nayak, Shankarshah-Raghunath Shah, Taty Tope and Avanti Bai Lodhi in Freedom Movement.
UNIT 5	Madhya Pradesh (1940-1961) Vyaktigat Satyagrah, Quit India Movement, Formation Of Madhya Pradesh, Role of Dr. Harisingh Gaur, Pt. Ravishankar Shukla and Makhan Lal Chaturvedi. Role Of Madhya Pradesh In Goa Liberation Movement: Rajabhau Mahakal, Sohodra Bai Rai, Pt. Bhagwan Das Saraswat



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Suggested Readings:

1. Ali Rahman : Art and Architecture of the Kalchuris, Pratihara Art in India, Temples of Madhya Pradesh - The Paramara Art, Art and Architecture of Dasarna (Malwa) Region
2. K.C. Jain :Malwa through the Ages, Malwaka Jain Dharm.
3. Dr. Suresh Mishra : Madhya Pradesh Ke Ran Bankure, Burhanpur, SehjadaFeroz.GarhakaGondRajya, Nimad Me FarooqiShashan, DevgarhKaGondRajya.
4. Dr. M. S. Ranawat :Malwa and Rajasthan ItihaskeKatipayaPehlu, MuglonKekal Mein PrashashanSamajaurSanskriti, MuglonKaPrabhutva.
5. Dr.BhagwandasGupta:MuglonKeAntergatBundelkhandKaSamajik,ArthikaurSanskritikItihas, ChhatrasalBundela.
6. Ram SevakGarg :YugYugeenDhar, DharEvamMandu Ki Sufi Saint Parampara.
7. Dr.C.K.Tiwari:MadhyakaleenKhiljivanshKaitihas -Malwa Me Swatantra Muslim Saltunate, MalwakaGhourirajvansh.
8. Dr.J.C.Upadhyaya :Malwa Under the Sultanate of Delhi, AhilyabaiHolkarKeAprakashit Patron KaSampadan, MalwaItihasKeKatipayaPehlu.
9. Dr. VinayShrivastava :MalwaKePramukhEtihadikDurg, MalwaKePramukhMandirEvemChhatriyan, Neemuch; Itihas,SanskritievemPuratatva, NeemuchJile Mein SwatantrataSangram (1857-1947), Panna-Itihas.SanskritiaurPuratatva.
10. Dr. B.K.Shrivastava :BundelkhandKaSwatantrataSangharsh, 1857 Ki Kranti,BundelkhandKaItihas(1531-1857), Bundelkhand Ki Sanskriti.



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Bachelor of Arts (B.A.)

BA- HONOURS

DSE-I

Course Title- HISTORICAL HERITAGE AND TOURISM

CREDITS- 04

MAX. MARKS (theory)-75

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Learn about the definition, scope and significance of heritage. They will also learn about the tourism and tourist places.	U, I
CO 2	Learn and Gain knowledge about the traditions of Stupa, Gufa and Chaitya in India	U, L
CO 3	Evaluate to throw light on the role of temples in the architectural tradition in Indian religious texts	E
CO 4	Analyse the to give a presentation on the importance of museums of India	U, Analyse
CO 5	Get acquainted with the History and culture of various religious shrines and pilgrimage centers of India and understand their significance	U

Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
Theory	6	25	75	100
Total	6		100	

Evaluation Scheme

	Marks	
	Internal	External
Theory	3 Internal Exams of 20 Marks (During the Semester) (Best 2 will be taken)	1 External Exams (At the End of Semester)

DSE-I

Course Title- HISTORICAL HERITAGE AND TOURISM



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Credit Value -04

Max: Marks: 25+75

UNIT	TOPIC	No. Of Lectures
I	Heritage And Tourism- Meaning, Scope, Importance. History of Tourism in India.	18
II	Stupa, Guha, and Chaitya- Stupa: Sanchi, Sarnath, Amravati. Guha: Ajanta, Ellora, Udayagiri (Vidisha). Chaityas: Bhaja, Karle, Nasik.	18
III	Temples, Forts, and Monuments- Temples- Somnath, Khajuraho, Boramdeo, Kanchipuram, Padmanabhpuram. Forts- Junagarh, Chittorgarh, Gwalior, Golkunda, Jaisalmer. Monuments: Taj Mehal, Fatehpur-Sikri, Lotus Temple, Mahabalipuram.	18
IV	Religious Shrines and Pilgrimage Centres- Ayodhya, Varanasi, Badrinath, Kedarnath, Dwarka, Puri, Rameshvaram, Shrinagar, Ajmer, Goa, Kochi, Shikharji, Amritsar	18
V	Museums- National Museum New Delhi, Indian Museum Kolkata, Mani Bhavan Gandhi Museum Mumbai, Salarjung Museum Hyderabad, Fort St. George Museum Chennai, Tribal Museum Bhopal.	18

Suggested Readings:

1. गोयल, सुनील एवं सुरेश, पर्यटकों का स्वर्ग-राजस्थान, उदयपुर, 1985
2. शर्मा, यादवेंद्र, भारत दर्शन: राजस्थान, दिल्ली, 1983
3. नेगी, जगमोहन, पर्यटन एवं यात्रा के सिद्धान्त, दिल्ली, 1992
4. व्यास, राजेश कुमार, सांस्कृतिक पर्यटन, जयपुर, 2009
5. दीक्षित एवं गुप्ता, पर्यटन के विविध आयाम, नई दिल्ली, 2003
6. ध्रस्माना, मंगतराम, भारत में पर्यटन, नई दिल्ली, 2007
7. नेगी, जगमोहन, सम्पूर्ण भारत के सांस्कृतिक पर्यटन स्थल, नई दिल्ली 2006
8. Acharya Ram, Tourism in India, New Delhi, 1984
9. Patil D. R., The Cultural Heritage of Madhya Bharat, Gwalior, 1953
10. Mahajan Malti, Madhya Pradesh and Chhattisgrah, New Delhi, 2000
11. Jha Mahaveer, Agra and Fatehpur Sikri, New Delhi, 1899
12. Singh L. K., Indian Cultural Heritage Perspective for Tourism Delhi



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SYLLABUS-2024-25

ONLINE CERTIFICATE COURSE

Indian History Chronology (From Ancient India to Medieval India)

DEPARTMENT OF HISTORY



Module I: Ancient Indian History -Part- 1

1. Pre-Historic Age
2. Indus Valley Civilization
3. Early vedic Age
4. later vedic Age
- 3 Bhuddhism
- 4 Janism

Module II: Ancient Indian History -Part – II

1. Mauryan Empire
2. Chandra Gupta Maurya
3. Bindusaar
4. Ashoka

Module III: Post Mauryan Period

- 1 Gupta Empire –Chandra Gupta – I
- 2 Samudra Gupta **and**Chandra Gupta II

Module IV: Sultnate Period

1. Qutub –din-Aibak
2. Iltutmish and Raziya Sultan
3. Balban
4. Khilji Dynasty



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Module V: Tuglaq Dynasty

1. Gyasudin Tuglaq, Mohmmad –bin-Tuglaq and Firoz shah Tuglaq

Module VI: Mughal Empire

- 1-Babur ,-Humayun -Akbar
- 2-Jahangir ,Sahanjahan
- 3-Chatrapati Shivaji and Aurangjeb



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